**Pupil Premium Impact 2015-2016**

We had 231 children eligible for pupil premium in July 2016. The proportion of pupils eligible for pupil premium funding at Welholme Academy during 2015/16 was 47.65%. This puts the school in the highest FSM band nationally.

**Children leaving Foundation stage reaching a Good Level of Development.**

|  |  |
| --- | --- |
| All pupils | 64% |
| Disadvantaged pupils | 52.9% |

**Attainment in reading in Year 1**

**Phonics Screening Check 2016**

|  |  |
| --- | --- |
| **All pupils** | **81%** |
| **Disadvantaged pupils** | **85%** |

**Attainment at key Stage 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **cohort** | **Maths, Reading & writing ARE combined- school** | **Reading ARE- school** | **Writing ARE- school** | **Mathematics ARE-school** |
| **All pupils** | 73 | 45% | 59% | 53% | 55% |
| **Disadvantaged pupils** | 31 | 39% | 55% | 48% | 54% |
| **Other pupils** | 42 | 52% | 62% | 57% | 55% |
| **Gap between disadvantaged & all pupils** |  | 6% | 4% | 5% | 1% |

**Attainment at Key Stage 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **cohort** | **Maths, Reading & writing(TA) ARE combined- school** | **Reading ARE- school** | **Writing ARE- school** | **Mathematics ARE-school** | **Grammar, punctuation and spelling ARE-school** |
| **All pupils** | 67 | 36% | 45% | 73% | 48% | 52% |
| **Disadvantaged pupils** | 39 | 36% | 41% | 67% | 41% | 41% |
| **Other pupils** | 28 | 36% | 50% | 79% | 57% | 53% |
| **Gap between disadvantaged & all pupils** |  |  | 4% | 6% | 7% | 11% |

**Impact of attendance support.**

|  |  |
| --- | --- |
| **Attendance of pupil premium pupils** | **93.03%** |
| **Attendance of other pupils** | **93.69%** |

**Impact of speech and language support.**

A speech therapist was employed for a full day each week to work with children in Foundation stage and identified key stage 1 children.

76% of disadvantaged children in Foundation stage reached a good level of development in speaking, 76% in listening and attention and 76% in understanding.