

		Working Towards	Working At	Working Above
H	<u>Who could be a knight?</u> Can I use words and phrases like before, after, past, present, then and now?	I can use these phrases when reminded,	I can use these phrases when talking about what happened a long time ago compared to now.	I can consistently use these phrases when comparing what life is like today compared to the past.
H	<u>Who could be a knight?</u> Can I recount the life of someone famous from Britain who lived in the past and explain what they did using different sources of evidence?	I can research King Arthur and comment on what he did in the past.	I can use several sources of evidence to research the life of King Arthur and what happened during his life. I can make a decision about whether he was a real person or a legend.	I can use several sources of evidence to help me take part in a debate to discuss whether King Arthur was a real person or a legend.
H	<u>Who could be a knight?</u> Can I answer questions using books and the internet?	I can answer simple questions given to me using books and websites with support.	I can generate my own questions and use books and websites to answer these.	I can generate my own questions about what I have learned to further my knowledge and use books and websites to answer these.
S	<u>What went on inside the castle walls?</u> Can I identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses?	I can test which materials would be suitable to make a stable structure and which materials would not be suitable.	I can identify lots of different materials and test why they would and would not be suitable to build a stable structure.	I can identify all materials and discuss why each material would or would not be suitable to build a castle from.
S	<u>What went on inside the castle walls?</u> Can I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?	I can test to see which materials change when squashed, bent, twisted and stretched.	I can test different materials to see what happens when squashed, bent, twisted and stretched, and can relate this to what happens when a castle was attacked.	I can test different materials to see if solid objects can be changed. I can talk about how castles had to change after gunpowder was invented.
A	<u>What went on inside the castle walls?</u> Can I make a clay pot and join two clay finger pots together?	I can roll clay into a ball and make into the shape of a pot.	I can roll, squeeze and smooth clay ready to mould into a pot. I can join two pieces of clay together.	I can pull, pinch and smooth the clay, creating holes and hollows to make into a pot to hold food. I can join two clay finger pots together.
A	<u>What went on inside the castle walls?</u> Can I create a printed piece of art by pressing, rolling, rubbing and stamping?	I can experiment with pressing, rolling, rubbing and stamping to create a piece of art.	I can create a medieval jousting design by pressing, rolling, rubbing or stamping.	I can choose the best printing process to create a medieval jousting design by pressing, rolling, rubbing or stamping.

