

## **Year 1 Art**

I can show how people feel in paintings and drawing

I can create moods in art work

I can use pencils to create lines of different thickness in drawings

I can name the primary and secondary colours

I can create a repeating pattern in print

I can cut, roll and coil materials

I can use IT to create a picture

I can describe what I can see and give an opinion about the work of an artist

I can ask questions about a piece of art

## **Year 1 Computing - Algorithms and Programming**

I can create a series of instructions

I can plan a journey for a programmable toy

## **Year 1 Computing - Digital Literacy**

I can use technology safely

I can keep personal information private

## **Year 1 Computing - Information Technology**

I can create digital content

I can store digital content

I can retrieve digital content

I can use a web site

I can use a camera

I can record sound and play back

## **Year 1 Design Technology - Being a designer**

I can use my own ideas to make something

I can describe how something works

I can cut food safely

I can make a product which moves

I can make my model stronger

I can explain to someone else how I want to make my product

I can choose appropriate resources and tools

I can make a simple plan before making

## **Year 1 Geography - Being a Geographer**

I can keep a weather chart and answer questions about the weather

I can explain where I live and tell someone my address

I can explain some of the main things that are in hot and cold places

I can explain the clothes that I would wear in hot and cold places

I can explain how the weather changes throughout the year and name the seasons

I can name the four countries in the United Kingdom and locate them on a map

I can name some of the main towns and cities in the United Kingdom

## **Year 1 History - Being a Historian**

I can use words and phrases like: old, new and a long time ago

I can recognise that some objects belonged to the past

I can explain how I have changed since I was born

I can explain how some people have helped us to have better lives

I can ask and answer questions about old and new objects

I can spot old and new things in a picture

I can explain what an object from the past might have been used for

## **Year 1 Music - Being a Musician**

I can use my voice to speak, sing and chant

I can use instruments to perform

I can clap short rhythmic patterns

I can make different sounds with my voice and with instruments

I can repeat short rhythmic and melodic patterns

I can make a sequence of sounds

I can respond to different moods in music

I can say whether I like or dislike a piece of music

I can choose sounds to represent different things

I can follow instructions about when to play and sing

## **Year 1 P.E.- General**

I can copy actions

I can repeat actions and skills

I can move with control and care

I can use equipment safely

### **Year 1 P.E. - Dance**

I can move to music

I can copy dance moves

I can perform my own dance moves

I can make up a short dance

I can move safely in a space

### **Year 1 P.E. - Games**

I can use hitting, kicking and/or rolling in a game

I can throw underarm

I can hit a ball with a bat

I can move and stop safely

I can throw and catch with both hands

I can throw and kick in different ways

### **Year 1 P.E. - Gymnastics**

I can make my body curled, tense, stretched and relaxed

I can control my body when travelling and balancing

I can copy sequences and repeat them

I can roll, curl, travel and balance in different ways

## **Year 1 Science - Biology**

Point out some of the differences between different animals

Classify common animals (birds, fish, amphibians, reptiles, mammals)

Describe how an animal is suited to its environment

Name the parts of the human body that they can see

Classify animals by what they eat (carnivore, herbivore, omnivore)

Name the petals, stem, leaf and root of a plant

Identify and name a range of common wild and garden plants and trees

Sort some animals by body covering, for example, scales, fur and skin

## **Year 1 Science - Chemistry**

Describe materials using senses, using specific scientific words

Explain what material objects are made from

Explain why a material might be useful for a specific job

Name some different materials

Sort materials into groups by given criteria

### **Year 1 Science - Physics**

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies

### **Year 1 Science - Seasonal Changes**

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies

### **Year 1 Science - Working Scientifically**

Talk about what they <see, touch, smell, hear or taste>

Use simple equipment to help make observations

Perform a simple test

Tell other people about what they have done

Identify and classify things they observe

Think of some questions to ask

Explain what has been found out

Show their work using pictures, labels and captions

Record findings using standard units

Put some information in a chart or table

### **Year 1 Science - Science Exceeding Statements**

Find out by watching, listening, tasting, smelling and touching

Talk about similarities and differences

Explain what they have found out using scientific vocabulary

Make accurate measurements

Classify animals according to a number of given criteria

Point out differences between living things and non-living things

Say why certain animals have certain characteristics

Sort some plants by those that can be eaten and those that cannot

Sort some animals on a simple branching diagram with features such as meat eaters and non-meat eaters; swim and cannot swim

Explain what happens to certain materials when they are heated or cooled, for example, chocolate, jelly, etc. bread, ice, etc.