

Year 1	Term 1 Oh I do like to be beside the seaside	Term 2 Oh I do like to be beside the seaside	Term 2 (2 weeks) Fairytale Christmas
Hook Days, exit points, trips	Hook Day - Whole school trip to the beach Exit Point - Class seaside scene for parents to look at - art gallery		Christmas fair Christmas – whole school panto (snow white) Nov 5th
Literacy – Power of Reading Specify assessment pieces you will cover each term	<u>Power of Reading texts</u> <i>N/A – still settling children in – Phonic screening / PIRA / PUMA</i>	<u>Power of Reading texts</u> Storm Whale	N/A
Literacy linked to topic	Write about Beach Trip Write a postcard	Power Of Reading	Christmas Cards
SPAG	Full stops, question marks and exclamation marks	Adjectives Nouns and verbs including noun phrases Subject and verb identification	
Maths – Busy Ants	Number and place value Addition and Subtraction 2D shape Addition and subtraction Length and height	Number and place value Multiplication and division Position and direction Addition and subtraction Fractions Money	
Maths linked to the curriculum	Seasons	Spending money at the beach	
Science	Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies <u>Activities (link to Geography)</u> Weather diary Naming seasons Naming weather Weather symbols Seasonal changes		

Computing	<p>I can create a series of instructions I can plan a journey for a programmable toy I can keep personal information private I can use technology safely</p> <p><u>Activities</u> Beebots (link to Maths) Online safety (link to PSHE)</p>	
History	<p>I can use words and phrases like: old, new and a long time ago</p> <p>I can recognise that some objects belonged to the past I can explain how some people have helped us to have better lives</p> <p>I can ask and answer questions about old and new objects I can spot old and new things in a picture</p> <p><u>Activities</u> Sort old and new seaside clothes Victorian seaside photo's - compare old and new objects Write list of questions about Victorian seaside pictures Place Victorian and modern seaside pictures into old / new categories Seaside toys from past and present House Team days</p>	
Geography	<p>I can keep a weather chart and answer questions about the weather</p> <p>I can explain how the weather changes throughout the year and name the seasons I can explain where I live and tell someone my address</p> <p><u>Activites</u> Write a postcard to their house about the Cleethorpes seaside Weather diary Labelling weather symbols Season trees (link to art)</p>	
Art	<p>I can show how people feel in paintings and drawing I can create moods in art work I can use pencils to create lines of different thickness in drawings</p> <p><u>Activities</u> Observational drawing/ shell using pencils. Painting a picture of the seaside (link to exit point) Describing a seaside picture from the past (link to History)</p>	<p>Christmas Crafts: I can cut, roll and coil materials.</p> <p><u>Activities</u> Christmas decoration Cards Calendars</p>

	Paint stormy picture (link to Storm Whale) Season trees (link to Geography)		
DT	<p>I can use my own ideas to make something I can describe how something works I can make a product which moves I can explain to someone else how I want to make my product I can make a simple plan before making</p> <p><u>Activities</u> Design, plan and make a Christmas ornament. Design and make a moving picture</p>		
RE	What makes me special?	Looking at me, looking at you.	Christmas story
PSHE	<p>Rules looking after the environment</p> <p><u>Yasmin and Tom</u> - different emotions what do we do when we feel sad friends safety in the house Cycle safety on-line safety Safety in the environment</p>		
PE	<p>General I can copy actions I can repeat actions and skills I can move with control and care I can use equipment safely</p> <p>Dance I can move to music I can copy dance moves I can perform my own dance moves I can make up a short dance I can move safely in a space</p>		
Music	<p><u>All objectives to be covered by N.Reed</u> <u>(appropriate to topics)</u></p> <p>I can use my voice to speak, sing and chant</p>		Christmas – concert

	<p>I can use instruments to perform I can clap short rhythmic patterns I can make different sounds with my voice and with instruments</p>	
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